**R.E SCHEME OF WORK FOR P.2 TERM TWO 2024**

***EXPECTED LLEARNING OUTCOME: The child understands the death and resurrection of Jesus and appreciates his love and joy of resurrection.***

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| **WK** | **PD** | **THEME** | **SUBTHEME** | **CONTENT** | **COMPETENCES** | **METHODS** | **ACTIVITIES** | **L/AIDS** | **LIFESKILLS** | **REF** | **REM** |
|  |  | CHRISTIANS LIVING TOGETHER IN GOD’S FAMILY | Worshipping God | **Our experience**  Telling different ways of worship.  **God’s message**  Our ancestors sought God and worshipped Him in different ways.  Gem: 8:20 Jn 4:19-24  **Our response**  Sing a song of worship. | Explaining meaning of worship.  Listing ways of worshipping God | Guided discussion  brain storming | Listing ways of worshipping God | Chalkboard illustration | Effective communication | Mk R.E bk.2 pg 45-46 |  |
|  |  |  | **Our experience**  Mentioning different places of worship.  **God’s message**  Tell the pupils that God’s people have always worshiped together. Study Psalms 100:1-3  **Our response**  Drawing places of worship | Drawing places of worship. | Guided discussion  brain storming | Drawing places of worship | Chart showing places of worship | Belief  Respect | Mk R.E bk. 2 pg 47 |  |
|  |  |  |  | **Our experience**  Mention names given to God in their tribes.  **God’s message**  God’s people worship together. John 4:19 Psalms 10:1-3  **Our response**  Singing a song of worship  Naming God’s names according to different tribes. | Listing names of God according to their tribes. | Explanation  discussion  discovery | Listing different names of God | Chalkboard illustration | Teachers collection. |  |
|  |  |  |  | **Our experience**  Ways God protects us.  **God’s message**  Tell the story of Moses Ex 2:1-10  **Our response**  Make a prayer of thanks. | Telling the story of Moses. | Story telling  discussion  discovery | Answering questions about the story. | Children’s Bible | Awareness | Bible |  |
|  |  |  |  | **Our experience**  Discuss with learners how they fell when left alone.  **God’s message**  Talks about Jesus’ death and resurrection. John 14:1-4  **Our response**  Pupils dramatise what happened when the Holy Spirit appeared to the disciples. | Narrating events that took place on Pentecost day | Story telling  brain storming  dramatisation | Answering questions | Children’s bible | Bible |  |
|  |  |  |  | **Our experience**  Creating a situation when one is being helped.  **God’s message**  The holy as a helper.  Acts: 2:43-47, Acts: 5:23-24  **Our response**  Pupils pray a short prayer  Singing a song | Listing roles of the Holy spirit | Explanation  guided discussion | Writing roles of the Holy spirit | Chalk board illustration | Appreciation | MK R.E bk.4 |  |
| ***EXPECTED LEARNING OUTCOME: The child knows the children ways of worshipping and appreciates God at home, school and church.*** | | | | | | | | | | | |
|  |  | CHRISTIANS LIVING TOGETHER IN GOD’S FAMILY | S  E  R  V  I  C  E | **Our Experience**  Mention reasons why we worship God.  **God’s message**  Pupils should know how great God is. Psalms 95:1-2  **Our response**  Mentioning and praying for people’s needs. | Listing reasons why we worship God. | Guided discussion  explanation  brain storming | Listing reasons for worshipping God | Awareness | Chalkboard illustration | Mk Standard Religious |  |
|  |  |  |  | **Our experience**  Pupils mention what we need when we are sick every day etc  **God’s message**  A story about Peter and Jesus.  Mark 1:29-32  **Our response**  Dramatise Peter’s mother in law being healed. | Listing ways how we can help one another | Guided discussion  dramatisation | Listing ways of helping one another | Awareness  Respect | Chalkboard illustration | Education bk.2 pgs 47-65 |  |
|  |  |  |  | **Our experience**  Telling a story of help.  **God’s message**  Tell a story from the Bible about the sick. Luke 5:17-20  **Our response**  Writing different type of help given to people in the way at home, at school. “This is the way……..” | Drawing and listing down people’s needs | Guided discussion  story telling | Drawing needs of people | Awareness  Love  Care | Chalkboard illustration |  |  |
|  |  |  |  | **Our experience**  Telling ways how we can be thoughtful to others.  **God’s message**  Telling a story about Jesus and his disciples. John 21:4-13  **Our Response**  Drawing themselves helping others. | Listing down ways how Jesus showed his thoughtfulness for his disciples | Explanation  story telling | Listing ways how Jesus showed his thoughtfulness | Love  Care |  |  |
|  |  |  |  | **Our experience**  Telling ways of how to help the handicapped  **God’s message**  Tells the story in the Bible about the blind who was brought to Jesus. Mark 7:31-35  **Our response**  Dramatising how to help a hand capped person. | Discussing ways how we can help the handicapped | Explanation  story telling  dramatisation | Listing ways of helping the handicapped | Love Care | Chalkboard illustration |  |  |
|  |  |  |  | **Our experience**  Discuss situation when people helped others and were teased.  **God’s message**  Tell a Bible story  John 5:1-10, 14-18  **Our response**  A prayer said asking for strength to be helpful even if in difficult. | Discussing difficulties Jesus met while healing the sick | Guided discussion  story telling | Listing difficulties Jesus met | Endurance |  |  |
| ***EXPECTED LEARNNG OUTCOME: The child is able to understand the importance of serving others is ready to preserve and looks for ways of serving.*** | | | | | | | | | | | |
|  |  | CHRISTIANS LIVING TOGETHER IN GOD’S FAMILY | SERVICE | Problems we meet while serving others.  \*Some people are not thankful e.t.c. | Listing problems we meet when serving others | Guided discovery  discussion | Listing ways people suffer when serving others | Endurance | Chalkboard illustration | Mk R.E bk.2 pg 65 |  |
|  |  | TAWHID (FAITH) | FUNCTIONS AND IMPORTANCE OF ANGELS | Definition of an angel  \*characteristics of angels  -created from light  -are not males or females | Defining an angel  -Listing characteristics of angels | Explanation  discovery | Writing qualities of angels | Awareness  Respect | Chalkboard illustration | MK R.E bk.4 |  |
|  |  |  |  | Names of Angels and their roles | Writing angels and their roles | Explanation | Writing angels and their roles | Awareness  Love  Care | Chalkboard illustration | Mk R.E Bk.4 |  |
|  |  | MORAL AND SPIRITUAL TEACHINGS | GOOD MANNERS | Moral practices in Islam.  Meaning of the word moral  Examples of morals  \*honesty  \*kindness e.t.c. | Listing examples of morals | Explanation  Guided discussion | Listing examples of morals | Awareness  Creative thinking | THEMATIC CURRICULUM Teachers guide bk.2 |  |
|  |  |  |  | Importance of morals  \*teaches children to co-operate e.t.c | Listing the importance of morals. | Guided discussion  brain storming | Listing importance of morals | Awareness  Appreciation | Chalkboard illustration | -do- |  |
|  |  |  |  | Salat  Meaning of Salat  Prayers said by moslems daily | Defining the word Salat.  Mentioning prayers said by moslems | Guided discussion  explanation | Listing prayer said by moslems | Awareness | Mk R.E bk.4 |  |
| ***EXPECTED LEARNING OUTCOME: The learner performs, understands the good qualities of Islam and their learning outcome: relevance to general morality.*** | | | | | | | | | | | |
|  |  | FIQH (PRACTICES) | PRAYER (ADHAN) | Fiqh (practices)  Adhan-first call for prayers conducted by muazin.  Iqamah-second call for prayers. | Defining the words  Adhan and Iqaamah | Explanation | Defining Adhan and Iqaamah | Awareness | Chalkboard illustration | Thematic Curriculum bk.2 |  |
|  |  |  |  | Importance of Adhan and Iqaamah | Listing importance of Adhan and Iqaamah | Explanation | Listing importance of Adhan and Iqaamah | Awareness  Respect | -do- |  |
|  |  | MORAL AND SPIRITUAL TEACHINGS | GOOD MANNERS | Good Manners  Examples  \*patience  \*cooperation | Mentioning examples of good manners | Guided discussion  explanation | Writing examples of good manners | Respect  Togetherness | Chalkboard illustration | -do- |  |
|  |  |  |  | Importance of good manners  \*helps us to love one another.  \*encourages us to co-operate etc | Discussing importance of good manners | Guided discussion | Listing the importance of good manners. | Togetherness  Care  Respect | Chalkboard illustration | -do- |  |
|  |  | HISTORY OF ISLAM | THE PROPHETS FAMILY | History of Islam  The prophets family i.e. Prophet Muhammed’s life | Reading the story about prophet Muhammed’s family. | Story telling  explanation | Answering questions about prophet’s family | Awareness | MK R.E Bk.4 |  |
|  |  |  |  | Names of prophets i.e. the 25 prophets of Allah. | Naming prophets of Allah | Guided discussion | Listing the prophets of Allah | Awareness | Chalkboard illustration | MK R.E Bk.4 |  |
|  |  | HISTORY OF ISLAM | PROPHETS OF ALLAH | Qualities of prophets  \*trustworthy  \*loving  \*humble | Listing the qualities of prophets | Explanation | Writing the qualities of prophets | Awareness | Mk R.E Bk.4 |  |
|  |  |  |  | Holy books received by different prophets  Injir-Prophet Isa  Quran-prophet Muhammed | Matching prophets with their holy books they received | Explanation | Matching Holy books to their prophets | Awareness | Chalkboard illustration | Mk R.E bk.4 |  |
|  |  |  |  | Pillars of Islam.  \*Pray 5 times a day  \*Pay zakat | Listing the pillars of Islam | Explanation  discussion | Writing the pillars of Islam | Awareness | Mk R.E  Bk.4 |  |
|  |  |  |  | People who should receive zakat  \*orphans  \*Disabled e.t.c | Mentioning people who should receive Zakat | Guided discussion  brain storming | Listing people who should receive zakat | Empathy  Honesty | Chalkboard illustration | Mk R.E Bk.4 |  |